

ST. IGNATIUS COLLEGE OF EDUCATION (AUTONOMOUS)

Accredited with 'A+' grade by NAAC (Third Cycle)

Palayamkottai – 627 002



2023 - 25

**SCHEME OF
EXAMINATION**

B.Ed. SCHEME OF EXAMINATION (2023-2025)

Theory – First Semester

SL. No.	Courses	Internal Marks	External Marks	Total Marks
1	Principles and Prospects of Educational Psychology	40	60	100
2	Education in Emerging Indian Society	40	60	100
3	Information and Communication Technology in Education	40	60	100
4	Curriculum and Pedagogic studies	40	60	100
5	Pedagogy of Language - Tamil/English	40	60	100
6	Elective: (Choice Based Credit System) Constitutional Values Education Environmental Education Value Education	40	60	100
7	Art and Craft	50	-	50
	Strengthening English Language Proficiency	50		50
	Physical Education and Yoga	50		50
Total				750

Theory – Second Semester

Sl. No.	Course	Internal Marks	External Marks	Total Marks
1.	Psychology of learners	40	60	100
2.	Curriculum Development in the knowledge era	40	60	100
3.	Assessment of learning	40	60	100
4.	Curriculum and Pedagogic studies	40	60	100
5.	Pedagogy of Language - Tamil/English	40	60	100
6.	Electives: Physical and Health Education Self - Science Education Guidance and Counselling	40	60	100
7.	EPC – Soft Skills Enhancement	50	-	50
	EPC- Creative Crafts and Aesthetics	50		50
	EPC – Library and Information Science	50		50
Total				750

III Semester - Practical Activities

Sl. No.	RECORDS	MARKS
GROUP – A –TEACHING COMPETENCE		
1	Teaching Competence	175
2	Teaching Competence – Tamil/English	175
	Total	350
GROUP – B –TEACHING BASED RECORDS		
1	Criticism Record	10
2	Criticism Record –Tamil/ English	10
3	Observation Record	10
4	Observation Record – Tamil/ English	10
5	Micro Teaching Record	20
6	Micro teaching Record – Tamil/ English	20
7	Project on Identifying and Analyzing the Diverse Needs of Learners	10
8	Teaching learning Materials	25
9	Teaching learning Materials Pedagogy of Language - Tamil/English	25
10	Test and Measurement Record - CPS	25
11	Test and Measurement Record - PoL	25
12	Reflective Record on Continuous and Comprehensive Evaluation - CPS	10
13	Reflective Record on Digital and Pedagogic Tools	10
14	Website Analysis Report - CPS	10
15	Psychology Experiments	20
16	Action Research	20
17	Individual Case Study	10
18	Institutional Case Study	10

	Total	280
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GROUP – C- SCHOOL AND COMMUNITY BASED ACTIVITIES		
1	Art & Craft Record	20
2	S.U.P.W. Record	10
3	Reading and Reflecting on School Text Books	10
4	Physical Education, Yoga & Health Education Record	15
5	Special School visit Record	10
6	Citizenship Training Camp Report	10
7	Report on Organization of Non-Scholastic Activities	10
8	Report on Maintenance of Records and Registers in Schools	10
9	Environmental Education Record	10
10	Green Initiative Project	15
	Total	120
(Group A 350 + Group B 280 + Group C 120 = 750) Grand Total		750

Theory – Fourth Semester

SL. No	Course	Internal Marks	External Marks	Total Marks
1.	Gender, School and Society	40	60	100
2.	Inclusive Education	40	60	100
3.	Language Across the Curriculum	40	60	100
4.	Educational Administration and Management	40	60	100
5.	Curriculum and Pedagogic studies	40	60	100
6.	Electives: Human Rights Education Education in the International Context Disaster Management	40	60	100
7.	Enhancing Professional Capacities			
	EPC - Early Childhood care and Education	50		50
	EPC – Peace Education	50	-	50
	EPC – Semantic Web Tools	50		50
Total				750

Therefore,

Total marks for Practical	=	750
Total for Theory	=	2250
Grand Total	=	3000

Passing minimum and Award of Class

For each theory paper the minimum marks required for pass is 50% for internal examination and 50% for external examination. For practical activities also the required minimum for pass is 50%. In practical, for every component the student should obtain 50% marks. If the student fails to score 50% in Internal Examination, she could not appear in the external examination. The issue may be addressed to the Chief Controller of examination, through the Examination Grievance Redressal Committee for further action.

Class is awarded separately for theory and practical.

75% and above	-	Distinction
60% and above but less than 75%	-	First Class
50% and above but less than 60%	-	Second Class
Less than 50%	-	Reappear

SCHEME OF INTERNAL EXAMINATION

Internal Assessment for Theory- 3 credits courses.

The student teachers are evaluated according to their performance in

Internal Exam	: 20 Marks
Seminar	: 5 Marks
Assignment	: 5 Marks
Task Assessment	: 10 Marks
40 Marks	

➤ Internal Test (Theory) for 40 Marks:-

Time Duration: 1 hour 30 minutes

S. No	Type of Question	No. of Questions	Marks	Total Marks 40	I internal 40 Marks	II internal 40 Marks
1	Objective type	5 (Compulsory)	5 x 1	5	5 x 1 = 5	5 x 1 = 5
2	Short Answer (Maximum of 50 Words for each question)	5 (Compulsory)	5 x 2	10	5 x 2 = 10	5 x 2 = 10
3	Detail Answer (Maximum of 250 Words for each question)	2 (Open Choice) 2 out of 4	2 x 5	10	2 x 5 = 10	2 x 5 = 10
4	Essay (Maximum of 750 Words for each question)	1 (Internal Choice)	1 x 15	15	1 x 15 = 15	1 x 15 = 15
	Total Marks			40	40	40

EPC courses - Internal Assessment Only

Internal Exam	- 20 marks
Task Assessment	- 15 marks
Practicum	- <u>15 marks</u>
Total	- <u>50 marks</u>

Scheme of Internal Exam (20 Marks) Maximum Time Duration : 45 minutes				
S. No.	Type of Question	No. of Questions	Marks	Total Marks
1	Objective type	5 (Compulsory)	5 x 1 = 5	5
2	Short Answer (Maximum 50 Words for each question)	5 (Compulsory)	5 x 2 = 10	10
3	Detail Answer (Maximum of 250 words)	1 (Open Choice) 1 out of 3	1 x 5 = 5	5
	Total Marks		20	20

SCHEME OF EXTERNAL EXAMINATION**External Evaluation (Theory) for 60 Marks:**

Scheme of External Examination (60 Marks) Maximum Time Duration : 2 hours and 30 minutes				
S. No.	Type of Question	No. of Questions	Marks	Total Marks
1	Objective type	5 (Compulsory)	5 x 1 = 5	5
2	Short Answer (Maximum of 50 Words for each question)	5 (Compulsory)	5 x 2 = 10	10
3	Detail Answer (Maximum of 250 Words for each question)	3 (Open choice) 3 out of 5	3 x 5 = 15	15
4	Essay (Maximum of 750 Words for each question)	2 (internal Choice)	2 x 15 = 30	30
	Total Marks		60	60

Scheme of Evaluation for Self Study Courses

Max. Marks: 100

B.Ed.

Course	Online Evaluation 1	Online Evaluation 2	Practicum	Offline Evaluation	Total Marks
As in the syllabus	Objective Type (MCQ)	Objective Type (MCQ)	Task Based	Objective Type (MCQ)	100
	25 marks	25 marks	25 marks	25 marks	
TET Preparatory Course (Online)	Average of Mastery Assessments (50 marks each – Objective Type Questions)				

Scheme of Evaluation for Certificate Courses

B.Ed.

Max. Marks: 50

Course	Objective Test Marks	Practicum Marks	Task Assessment Marks	Assignment Marks	Total Marks
As in the syllabus	10	20	10	10	50

M.Ed. SCHEME OF EXAMINATION (2023-2025)

First Semester

Sl. No.	Theory courses	Marks		
		Internal Marks	External Marks	Total
PERSPECTIVE COURSES				
1.	Advanced Educational Psychology	40	60	100
2.	Philosophical Perspectives of Education	40	60	100
TOOL COURSE				
3.	Educational Research and Statistics	40	60	100
SPECIALIZATION COURSE				
4.	Guidance and Counselling	40	60	100
	Total	160	240	400

Practical Assessment

Sl. No.	Practicum	Task for Evaluation	Credits	Marks
1.	Dissertation	Submission of Research Proposal	1	25
		Review of Related Literature	1	25
2.	Field Work	Observation – 10 classes	1	25
		Teaching –B. Ed. – 10 classes (core and optional)	1	25
	Total			100

Second Semester

Sl. No.	Theory Courses	Marks		
		Internal Marks	External Marks	Total Marks
PERSPECTIVE COURSES				
1	Social Perspectives and Economics of Education	40	60	100
2	Developments in Indian Education	40	60	100
TOOL COURSE				
3	Advanced Educational Research Methodology and Statistics	40	60	100
SPECIALIZATION COURSE				
4	Curriculum, Pedagogy and Assessment	40	60	100
Total		160	240	400

Practical Assessment

Sl. No.	Practicum	Task for Evaluation	Credits	Marks
1	Dissertation	Tool Construction & Research Colloquium	2	50
2	Field Work	Field visit to Teacher Education Institutions	2	50
	Total			100

Third Semester

Sl. No.	Theory courses	Marks		
		Internal Marks	External Marks	Total
PERSPECTIVE COURSES				
1.	Development of Teacher Education	40	60	100
2.	Gender studies and Inclusive Education	40	60	100
TOOL COURSE				
3.	Advanced Educational Technology	40	60	100
SPECIALIZATION COURSE				
4.	Human rights and Value Education	40	60	100
	Total	160	240	400

Practical Assessment

Sl. No.	Practicum	Task for Evaluation	Credits	Marks
1.	Dissertation	Data Collection	1	25
		Course Work	1	25
2.	Field Work	Preparation of Reflective Reports (Scholastic and Non-scholastic)	2	50
	Total			100

Fourth Semester

Sl. No	Theory Courses	Internal Marks	External Marks	Total Marks
PERSPECTIVE COURSES				
1	Educational Administration and Leadership	40	60	100
2	Status and Issues of Secondary Education	40	60	100
TOOL COURSE				
3	Yoga and Holistic Education	40	60	100
SPECIALIZATION COURSE				
4	Educational perspectives of Environmental Education	40	60	100
Total		160	240	400

Practical Assessment

Sl. No.	Practicum Task for Evaluation	Credits	Marks
1	Data Analysis	2	50
2	Dissertation	6	100
3	Viva Voce	2	50
	Total	10	200

ONLINE COURSE (CHOICE BASED)

MOOC Swayam Courses (not less than 4 weeks duration)

The M.Ed. students should complete 2 online courses and submit the course completion certificates before the commencement of fourth semester theory examinations. 2 extra credits will be awarded for successful completion of MOOC Swayam online courses.

Field Activity:

M.Ed. students should observe 10 classes taken by the B.Ed. teacher trainees during their internship in the supporting schools. They should take 10 classes for B.Ed. students – five in their respective major subjects and five in any one of the core papers under the guidance of their supervisors. Further they should maintain a record for Research Colloquium. In addition, M.Ed. scholars are expected to prepare a reflective report on scholastic and non-scholastic activities of the supporting schools, any one of the Teacher Education Institutions, a Special School and DIET that are engaged in developing innovative curriculum and pedagogic practice, educational policy planning, educational management and administration.

Dissertation

In the fourth semester, the prospective teacher educators have to complete data analysis interpretations and submit the dissertation before the commencement of the fourth semester theory examination.

INTERNAL EVALUATION

Internal Evaluation (Theory):

The student teachers are evaluated according to their performance in

Internal Exam	: 20 Marks
Seminar	: 5 Marks
Assignment	: 5 Marks
Task Assessment	: 10 Marks
	<u>40 Marks</u>

Scheme of Internal Examination (40 Marks) Maximum Time Duration : 1 ½ Hours				
S. No.	Type of Question	No. of Questions	Marks	Total Marks
1	Objective type (Multiple choice questions)	5 (Compulsory)	5 x 1 = 5	5
2	Short Answer (Maximum of 250 words for each question)	3 out of 5 (Open Choice)	3 x 5 = 15	15
3	Essay (Maximum of 600 words for each question)	2 (Internal Choice)	2 x 10 = 20	20
	Total Marks		40	40

EXTERNAL EVALUATION

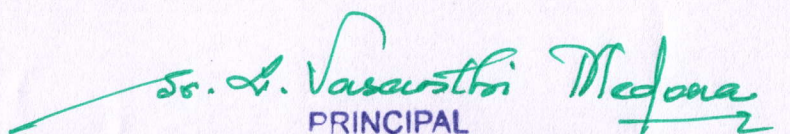
External Evaluation (Theory)

Scheme of External Examination (60 Marks) Maximum Time Duration : 2 ½ Hours				
S. No.	Type of Question	No. of Questions	Marks	Total Marks
1	Objective type	10 (Compulsory)	1	10
2	Short Answer (Maximum of 250 words for each question)	4 out of 6 (Open Choice)	5	20
3	Essay (Maximum of 600 words for each question)	3 (Internal Choice)	10	30
	Total Marks			60

Details of Passing minimum and Award of Class :

For each theory paper the minimum marks required for a pass is 50%. of the aggregate of internal and external marks. (For each paper the minimum marks for pass in the external examinations is 50%). For field activities also the required minimum for pass is 50%. The pass marks in dissertation is 50%.

75% and above	-	Distinction
60% and above but less than 75%	-	First Class
50% and above but less than 60%	-	Second Class
Less than 50%	-	Reappear


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